



Southeast Asian Journal of STEM Education

Theme: Maximising STEM into Education for a Prosperous Future of Southeast Asian

Guidelines on Article Submission

Category G: Students' reflections on STEM projects and/or activities

1. Articles should highlight perspectives from relevant local, national, regional, international or comparative research papers in the following **Theme and Sub-Themes**. The SEAMEO STEM-ED Editorial Committee, who will be tasked to review the submitted articles, reserves the right to include a paper for consideration in a sub-theme other than the one you may identify, if deemed appropriate.

Theme: Maximising STEM into Education for a Prosperous Future of Southeast Asians

Sub-themes:

- (1) Everyday Life
- (2) Industry Problems/Challenges
- (3) Community & School
- (4) Bio-Circular-Green (BCG) Economy

The categories are further explained below.

(1) Everyday Life (problems that happen in everyday life and need a STEM solution. For example, taking labels off an object, opening packages, holding a hot beverage, storing a mobile phone and earphones, etc.).

(2) Industry Problems/Challenges (encountered in careers in health and wellness, hospitality and culinary arts, information technology, smart agriculture, or renewable energy).

(3) Community & School (consider their social, economic, or environment impacts). For example, local community or school problems or challenges related to erosion, traffic, flooding, clean water, wastewater, litter, pedestrians, animal control, etc.

(4) Bio-Circular-Green (BCG) Economy (consider their social, economic, or environmental impacts of sustainability).

2. It is recommended that articles follow the same format used at other international meetings and in journals. An acceptable structure for an article should include background of the study, methods used in the study, results and conclusion. Details of each component are as follows:

- **Background and Introduction:** A statement of the hypothesis or research question.
- **Methods:** An explanation of the study design and experimental methods used in the study.
- **Results:** A concise summary of the major findings of the experiment or study. Authors should provide sufficient data to permit evaluation by the Technical Committee.

- **Conclusion and Recommendations:** Summary of the overall findings, the importance of the study and perhaps recommendations for further study.

Articles accepted will be published in the Southeast Asian Journal of STEM Education to be distributed to all authors and available on the SEAMEO STEM-ED website <https://www.seameo-stemed.org/sajse/>

3. The first page of the submission should only contain the abstract (Background, Methods, Results, and Conclusion) and should identify a preferred sub-theme, track and abstract category. It should not bear any marks identifiable to the author or authors. The abstract must be no longer than **300 words** in English. The second page should contain the author's name, title, affiliations, and location (city, state, and country) of each author; indicate the corresponding author using the email address of the corresponding author. In formatting the text of the abstract, a standard font, Arial, should be used. The British English style is recommended. The paper template is provided <https://www.seameo-stemed.org/sajse/>

4. Article submissions will be opened during **March-May [July Issue] and September-October [January Issue]**. Authors are advised to ensure that their articles meet the criteria and guidelines as indicated above. All articles should be submitted to sajse@seameo-stemed.org

5. Initial notice of acceptance or rejection will be sent to the submitting authors by **June [July Issue] and December [January Issue]**. Questions regarding the preparation and submission of articles may be directed to the same email address as well.

6. By submitting an article, the author/s retain the copyright of the paper but agree to allow publication of submitted articles and related information on the author in Southeast Asian Journal of STEM Education.